

Barack Obama School  
**Instructional Plan For May 11-15**  
**ENL**

| Subject                                  | May 11  | May 12  | May 13   | May 14   | May 15   |
|--|---|---|--|--|--|
| ENL<br>4 <sup>th</sup> Grade<br>Verene   | <p>Compare and Contrast/main idea</p> <p>Read aloud<br/> <a href="https://lit-pro-us.scholastic.com/educator/home">https://lit-pro-us.scholastic.com/educator/home</a></p> <p>We will read <b>"Who would Win: Lion versus Tiger" by Jerry Pallotta. (Scholastic Lit Pro) Level O</b></p> <p>Guided Reading<br/>           RI 4.1 and 4.3</p> <p>Questions about the Tigers and Lions habitat, physical features (appearance)</p> <p>What would happen if they fought? Who might win?<br/>           Lets compare and contrast these two amazing animals</p> <p>Multiple choice and short answer</p> | <p>Read aloud<br/> <a href="https://lit-pro-us.scholastic.com/educator/home">https://lit-pro-us.scholastic.com/educator/home</a></p> <p>We will read <b>"Who would Win: Lion versus Tiger" by Jerry Pallotta. (Scholastic Lit Pro) Level O</b></p> <p>Guided Reading<br/>           RI 4.3</p> <p>Questions about the Tigers and Lions habitat, physical features (appearance)</p> <p>What would happen if they fought? Who might win?<br/>           Lets compare and contrast these two amazing animals</p> <p>Multiple choice and short answer</p> | <p>(i-ready) STARS Page 49-51<br/>           Compare and Contrast<br/>           Lets read together:<br/> <a href="https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf">https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</a></p> <p>"How Do you find Likeliness and Differences"</p> <p>Lets read about two types of elephants and compare and contrast them using a venn diagram.</p> <p>Read the History of Denim (We will do this together)</p> <p>P. 52- Read "Play Ball" about similarities and differences between America and Japanese Baseball.</p> <p>Answer multiple choice if time permits</p> | <p>IB Preparation: Folk tale from Africa STARS p. 69-70</p> <p>Review exercise allows us to explore cause and effect, making predictions, compare and contrast</p> <p>What is the theme of this tale? How can you apply it to your own life?</p> <p>Page 70-71<br/>           Read "Tasty Mistakes", true story about the invention of Waffles!</p> <p>Use your reading skills to figure out inferencing, compare and contrasting ideas and cause and effect</p> <p>Extra help : math word problems</p> <p>Come with some problems to ask! Send them to me before class.</p> | <p><a href="https://storyworksjr.scholastic.com/issues/2016-17/090116/Hottest-Coldest-Places.html#On%20Level">https://storyworksjr.scholastic.com/issues/2016-17/090116/Hottest-Coldest-Places.html#On%20Level</a></p> <p>Read aloud: The Hottest Place on Earth: A compare and contrast activity-</p> <p>Create a comparison T-chart about these two extreme places in the world. Complete the writing sample below. Be creative! Have fun with this.</p> <p>Imagine you're planning a trip to Dallol and a trip to Oymyakon.<br/>           In a notebook or on a piece of paper, write out the following: a list of items you will need to bring to each place</p> <p>what you want to see while you're there, questions you could ask people who live there,</p> |
| ENL<br>4 <sup>th</sup> Grade<br>Strachan | <p>Read ELA Rehearsal Plus instruction</p> <p>p. 42 "When Ravens Soared A Trickster Myth retold by Leigh Anderson</p> <p>-What is this passage about, What do you expect?<br/>           -Work backwards, look at the questions before reading.</p> <p>- During reading chunk sections of the</p>   | <p>Read NY ELA Rehearsal Plus Instruction .</p> <p>Read the passage, "Going with Your Gut", by Kathiann M. Kowalski, (p.69-74)</p> <p>-Before you start, look at the title and make a prediction about what</p>   | <p>Day 2<br/>           Read NY ELA Rehearsal Plus Instruction .</p> <p>Read the passage, "Going with Your Gut", by Kathiann M. Kowalski, (p.69-74)</p> <p>Questions 1-6</p> <p>-Before you start, look at the title and</p>   | <p>IB Preparation: Folk tale from Africa STARS p. 69-70</p> <p>Review exercise allows us to explore cause and effect, making predictions, compare and contrast</p> <p>What is the theme of this tale? How can you apply it to your own life?</p> <p>Page 70-71<br/>           Read "Tasty Mistakes", true story about the</p>  | <p><a href="https://storyworksjr.scholastic.com/issues/2016-17/090116/Hottest-Coldest-Places.html#On%20Level">https://storyworksjr.scholastic.com/issues/2016-17/090116/Hottest-Coldest-Places.html#On%20Level</a></p> <p>Read aloud: The Hottest Place on Earth: A compare and contrast activity-</p> <p>Create a comparison T-chart about these two extreme places in the world. Complete the writing sample below. Be creative! Have fun with</p>   |

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|   | <p>text.</p> <p>-</p> <p>Underline vocabulary terms you do not know you do not know and use context clues to figure it out!<br/>Pay attention to each Native American culture's trickster myths and what they mean.<br/>Answer the multiple choice questions<br/>Submit work</p>   | <p>you will read.</p> <p>- During reading chunk and jot questions. Note any inferences you can make about the text.</p> <p>Use context clues to figure out vocabulary terms and pay attention to figurative language</p>  | <p>make a prediction about what you will read.</p> <p>- During reading chunk and jot questions. Note any inferences you can make about the text.</p> <p>Use context clues to figure out vocabulary terms and pay attention to figurative language</p> <p><b>*I will assist you with readworks or math</b></p>  | <p>invention of Waffles!</p> <p>Use your reading skills to figure out inferencing, compare and contrasting ideas and cause and effect</p> <p>Extra help : math word problems</p> <p>Come with some problems to ask! Send them to me before class.</p>   | <p><b>this.</b></p> <p>Imagine you're planning a trip to Dallol and a trip to Oymyakon.<br/>In a notebook or on a piece of paper, write out the following:<br/>a list of items you will need to bring to each place</p> <p>what you want to see while you're there, questions you could ask people who live there,</p>  |
| <p><b>ENL</b></p> <p><b>5<sup>th</sup> Grade</b></p> <p><b>Acosta</b></p> | <p>“Are You Smarter than a Fifth Grader”<br/>Author’s Purpose PIE-<br/>-What is the story intended to do-<br/>Persuade, Inform or Entertain</p> <p>Focus on the vocabulary and use context clues to help with content<br/>-Work Backwards, View the questions before you start the passage.<br/>-Stop and jot any notes in your notebook</p> <p>-Answer the Author’s purpose Questions</p> | <p>“Slavery’s Secrets”<br/>Compare and Contrast-----</p> <p>Focus on the vocabulary and use context clues to help with content<br/><b>Remember to look at prefixes, base words and suffixes.</b></p> <p>-Work Backwards, View the questions before you start the passage.<br/>-Stop and jot any notes in your notebook<br/>Answer the questions related to the text.</p> <p>We will focus on vocabulary</p> | <p>“New Shorts: Tomb Raiders”</p> <p>Main Idea or central idea-----<br/>Focus on the vocabulary and use context clues to help with content</p> <p>Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story!<br/>-Work Backwards, View the questions before you start the passage.<br/>-Stop and jot any notes in your notebook<br/>Answer the questions related to the text.</p> <p>Submit responses and answers over read works and I will check them</p> | <p>“Save the Whales”-<br/>Plot ----<br/>What are the elements of a story.<br/>-<br/>Lets pay attention to the sequence or order the story is told and the characters who are involved.</p> <p>Focus on the vocabulary and use context clues to help with content<br/>-Work Backwards, View the questions before you start the passage.<br/>-Stop and jot any notes in your notebook<br/>Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>Read for thirty minutes.</p> | <p>“Finger Food”</p> <p>Inferencing -----<br/>Focus on the vocabulary and use context clues to help with content<br/>-Work Backwards, View the questions before you start the passage.<br/>-Stop and jot any notes in your notebook<br/>Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>This will be an assessment! We will see what you need help with!</p> |
| <p><b>ENL</b></p> <p><b>5<sup>th</sup> Grade</b></p> <p><b>Acosta</b></p> | <p>I will assist you in my zoom session.<br/>Submit over Readworks.</p>  |   | <p>Use RAFT and keep up the good work.</p>   |   |   |
| <p><b>ENL</b></p> <p><b>Grades 4 and 5</b></p> <p><b>Hercules</b></p>     | <p>-ready STARS p. 55 3<sup>rd</sup> Grade</p> <p>Click on the link:<br/><br/><a href="https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-">https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-</a></p>  | <p>Researching Tigers:<br/><a href="https://lit-pro-us.scholastic.com/educator/home">https://lit-pro-us.scholastic.com/educator/home</a><br/><a href="https://lit-pro-us.scholastic.com/educator/home">me</a></p>   | <p>Researching Tigers:<br/><a href="https://lit-pro-us.scholastic.com/educator/home">https://lit-pro-us.scholastic.com/educator/home</a></p> <p>We will read “Who would Win: Lion versus Tiger” by Jerry Pallotta.</p>   | <p>Tigers research/enrichment<br/>NYSESLAT Skills<br/>Summarizing a passage in a well written short response.<br/>-Use your own words to tell three interesting details that you learned about Naked Mole Rats</p>  | <p>Article “We are Still Here” cause and effect from scholastic- sea otters in California</p> <p>Figure out the article by using cause and effect T-chart</p>   |

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|  | <p><a href="#">2020.pdf</a></p> <p>Read the passage “Baby Bird” and find all of the grammar mistakes.</p> <p>Make corrections when we read it a second time.</p> <p>What is the central idea of the article?</p> <p>Tiger Rising Chapter 23</p> | <p>We will read “Who would Win: Lion versus Tiger” by Jerry Pallotta. (Scholastic Lit Pro)</p> <p>Level O</p> <p>Guided Reading</p> <p>RI 4.3</p> <p>Questions about the Tigers and Lions habitat, physical features (appearance)</p> <p>What would happen if they fought? Who might win?</p> <p>Lets compare and contrast these two amazing animals</p> | <p>(Scholastic Lit Pro)</p> <p>Level O</p> <p>Guided Reading</p> <p>RI 4.3</p> <p>Questions about the Tigers and Lions habitat, physical features (appearance)</p> <p>What would happen if they fought? Who might win?</p> <p>Lets compare and contrast these two amazing animals</p> | <p>Article- “The Naked Truth”</p> <p>Click on the link-</p> <p><a href="https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ae3762b1a-5a57-444b-a2d7-3b26f52ebb00">https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascds%3AUS%3Ae3762b1a-5a57-444b-a2d7-3b26f52ebb00</a></p> | <p><a href="https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L">https://superscience.scholastic.com/issues/2017-18/050118/were-still-here.html#630L</a></p> |
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